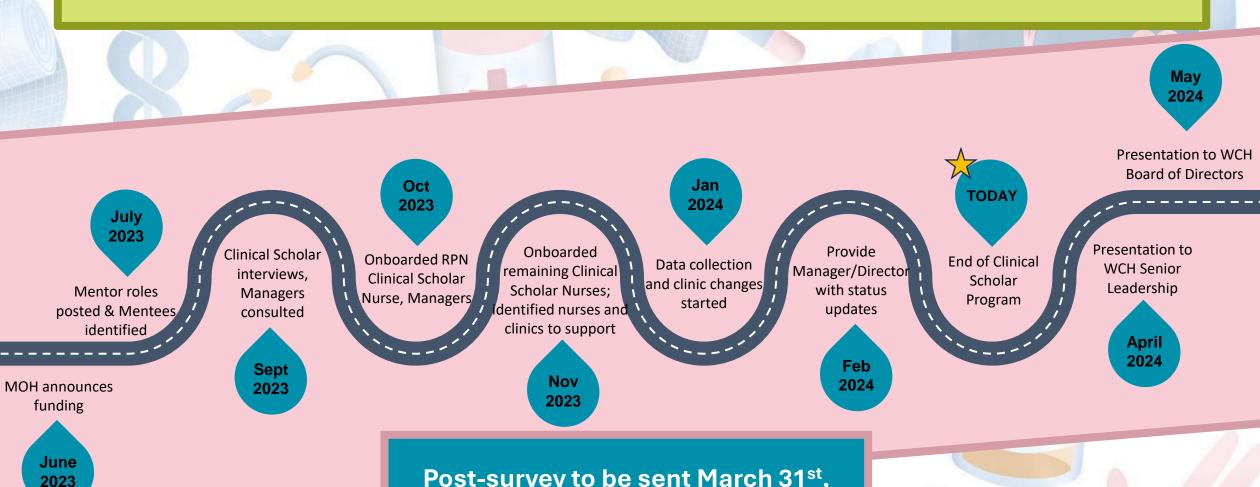


Clinical Scholar Program Timeline



Post-survey to be sent March 31st, keep an eye on your inbox!



Learning Activities- Mentor Education

Community

- Nurse Mentoring
 Package/Education resources
 from Public Health Ontario
- CASN Preceptor modules-Team currently completing formal program
- Indigenous Training-Saanyas and Indigenous Canada (University of Alberta)
- RNAO BPG QI Course/Certification

Ministry of Health

- Monthly mentor education sessions- Oct-March
- Monthly Community of Practices with other Institutions participating in CSN program

In Progress

Conducting formal evaluation utilizing BPG Professionalism in Nursing Guideline (Redcap Survey)

Women's College Hospital

- Office of Equity: 2 sessions with Suzanne Charles-Watson on cultural safety in nursing and Mentoring
- CWP-EDI: 3 sessions with Nadia McLaren on Indigenous Cultural Safety to complement other training programs
- Weekly Mentoring sessions with J.Follis for the Clinical Scholars

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Freatment Team ... Crossro

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Bay Centre for Birth Cont

16 Clinics

Related Surgeries Progra

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Clinical Scholar Statistics

Sexual Assault Domestic Violence Care Centre ... Acute Ambulatory Care Unit ... Bay Centre for Birth Control ... Cardiology ... Transition Related

Beginning Fall 2023 ■

31 **Mentees Identified**

> 7 RPNs **19 RNs** 2 APNs 3 NPs

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Clinical **Scholar**

> 2 RPNs 3 RNs 1 APN

Nurses

Related S ssroads C Breast Ce bm **18 Clinics** ontrol ... emic Pain Medicine Institute ... At e Schachter Dermatology Centre are Centre ... Acute Ambulatory C nce Use Service ... Toronto Acade

docrinology ... Substance Use Serv

Ending Spring 2024



45 Jse **Mentees Participating**

> 11 RPNs 27 RNs 2 APNs 5 NPs

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Program Participation Surgeries Program ... Endocrinology ... Substance Use Service ... Toronto Academic Pain Medicine Institute ... After Care Treatment Team ... Crossroads Participation by Department e ... After Car 30% of WCH programs tic Violence Car tory Care Uni with nurses participated e Care Centre Surgeries Progi Centre ... Operating Room ... Gynecology ... Sexual Assau Cardiology ... Transition Related Surgeries Program ... Checology Cartiology Centre Surgical Chinics de artice Practice Sexual Assault Domestic. Substance Use Service Dermatology 12% Nursing **FTE** received **Mentorship** ... rransition keiated surgeries Program ... Endocrinology ... substance osè Service ...

Mentee Learning Goals – Nursing Autonomy

Communication

Scope of Practice

Clinical Skills

Self Reflection

Leadership

- Interprofessional communication
- Motivational interviewing
- Health teaching/patient education
- Navigating difficult conversations
- Active listening
- Non-verbal communication

- Better understanding of entry to practice competencies
- Understanding scope within clinical area/hospital

- Specimen collection
- Aseptic technique
- Chronic disease management education
- Health screening/assessme nts: ages and stages
- Epic documentation
- Knowledge acquisition

- Increase understanding of patient journey/experience
- Familiarity with patient and clinical flow
- Seek out external resources/courses for education on patient population

- Advocacy for changes in patient care
- Leadership skills: d/t becoming charge nurse
- Preceptorship skills (supporting learners)
- † understanding of BPGs and QI process
- Create documentation templates

Learning Activities Supported by CSNs

Communication

Scope of Practice

Clinical Skills

Self-Reflection

Leadership

- Meetings with all Mentees on a regular and PRN basis
- Peer-to-peer introductions to facilitate connection and discussion
- Mock team interdisciplinary rounds using SBAR
- Code blue debrief/discussion
- Debrief patient and interprofessional communication

- Learning
 opportunities for
 Mentees to shadow
 other health care
 professionals, and
 nurses in frequently
 referred to
 departments
- Creation of multiple "nursing resource" binders
- Reviewed mock referrals
- Facilitated interdepartmental conversations to create collaboration

- EPIC "practice" charting different patient encounters
- Hands on practice with sexual assault evidence kit
- Hands on practice assembling surgical trays
- Hands on pelvic exam practice
- Supported, observed and debriefed multiple patient encounters
- Debriefed following challenging encounters

- Provided debriefing and validation in challenging encounters
- WCH blue ocean self-reflection activities
- Provided reflection on role satisfaction and career advancement options
- Supported the creation of educational presentations for nurses and colleagues

- Provided connection with Preceptor working group to increase confidence in taking students
- Advocated for RNs to be involved in RNAO interest groups
- Built relationship with Family Practice and CRC nurses
- Identified gaps in care and encouraged QI projects

Learning Activities Supported by CSNs



clinical Scholar in OR explaining assembly and steps for shoulder mobilization accessories



Learning Activities Supported by CSNs



enhance health teaching











Janet Probst and the Family Practice Nurse Mentees



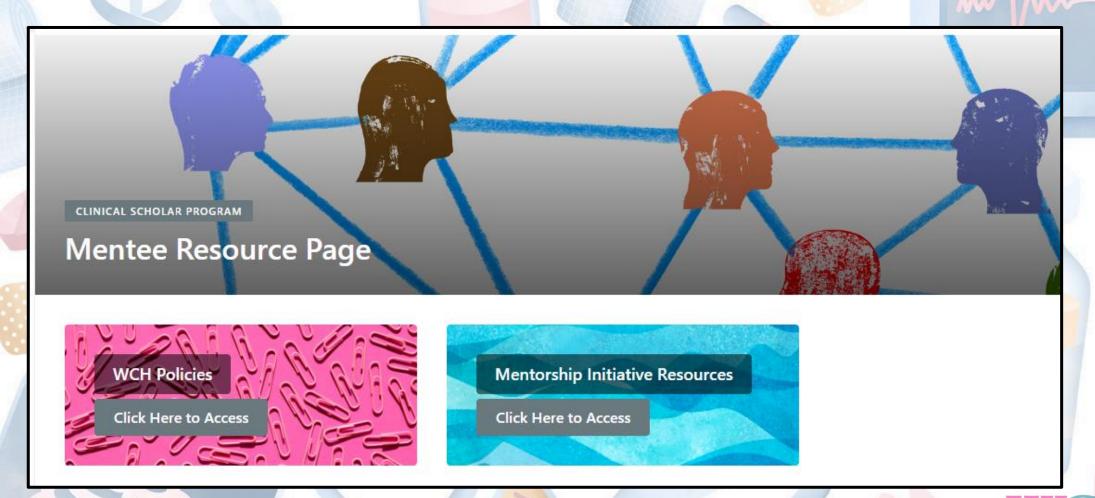
Nursing Experience

"The Clinical Scholar Program allowed me the opportunity to reflect on my practice and myself in a safe place, with the guidance of an expert mentor. It provided me the opportunity to step back, reflect, and make attainable goals that will help propel me forward in my future as a nurse to provide safe, competent, excellent care to my patient population." - WCH APN

"[My Mentor] was able to help me create an effective action plan to achieve my goals" - WCH RPN

"[My mentor] always provided a safe space to debrief my goals and professional development" -WCH RN "The mentorship provided networking opportunities and links to resources with other providers for shared care of patient population. Confidence in my abilities and my practice has grown."WCH NP

Shared Mentee Resource Page







Thank you for your involvement in this program!

Jacqueline Follis, MSN, RN—Clinical Scholar Lead





